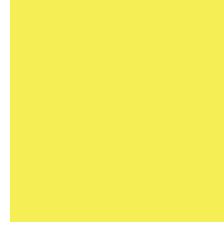




# Universal Child Rights Package

Sourced from [The Universal Convention on the Rights of the Child](#) (UNICEF)





The United Nations Convention on the Rights of the Child (commonly abbreviated as the CRC or UNCRC) is an international human rights treaty which sets out the civil, political, economic, social, health and cultural rights of children.

The Convention defines a child as any human being under the age of eighteen, unless the age of majority is attained earlier under national legislation.



THIS KIT OUTLINES  
THE BASIC RIGHTS  
OF CHILDREN  
UNDER THE AGE  
OF 18 YEARS.

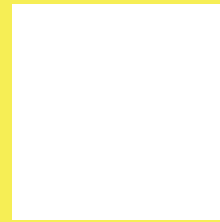


## SAFETY FROM DISCRIMINATION

These rights are for all children, no matter who they are, where they live, what language they speak, what their religion is, what they think, what they look like, if they are a boy or girl, if they have a disability if they are rich or poor, and no matter who their parents or families are or what their parents or families believe or do. No child should be treated unfairly for any reason.



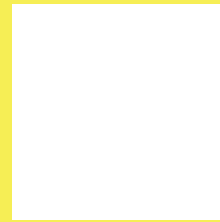




## SECURING THE BEST INTEREST OF THE CHILD

When adults make decisions, they should think about how their decisions will affect children. All adults should do what is best for children. Governments should make sure children are protected and looked after by their parents, or by other people when this is needed. Governments should make sure that people and places responsible for looking after children are doing a good job.

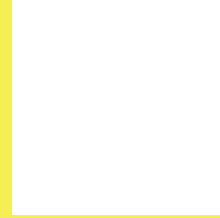




## MAKING RIGHTS REAL

Governments must do all they can to make sure that every child in their countries can enjoy all the rights in this Convention.

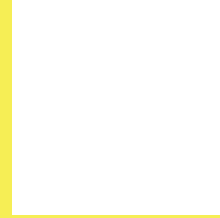




## FAMILY GUIDANCE AS CHILDREN DEVELOP

Governments should let families and communities guide their children so that, as they grow up, they learn to use their rights in the best way. The more children grow, the less guidance they will need.



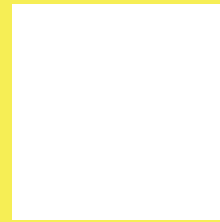


## LIFE, SURVIVAL & DEVELOPMENT

Every child has the right to be alive. Governments must make sure that children survive and develop in the best possible way.







## NAME & NATIONALITY

Children must be registered when they are born and given a name which is officially recognized by the government. Children must have a nationality (belong to a country). Whenever possible, children should know their parents and be looked after by them.

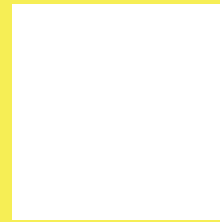




## IDENTITY

Children have the right to their own identity – an official record of who they are which includes their name, nationality and family relations. No one should take this away from them, but if this happens, governments must help children to quickly get their identity back.

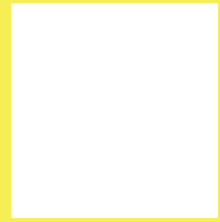




## KEEPING FAMILIES TOGETHER

Children should not be separated from their parents unless they are not being properly looked after – for example, if a parent hurts or does not take care of a child. Children whose parents don't live together should stay in contact with both parents unless this might harm the child.



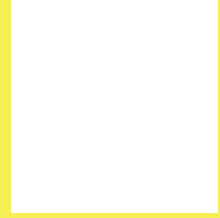


## CONTACT WITH PARENTS ACROSS COUNTRIES

If a child lives in a different country than their parents, governments must let the child and parents travel so that they can stay in contact and be together.



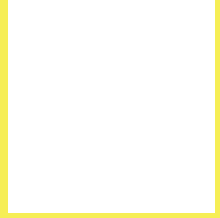




## PROTECTION FROM KIDNAPPING

**Governments must stop children being taken out of the country when this is against the law – for example, being kidnapped by someone or held abroad by a parent when the other parent does not agree.**

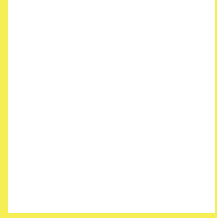




## RESPECT FOR CHILDREN'S VIEWS

Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.

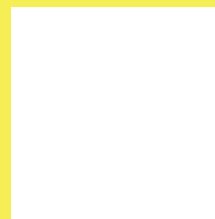




## SHARING THOUGHTS FREELY

Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.



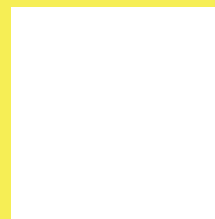


## FREEDOM OF THOUGHT & RELIGION

Children can choose their own thoughts, opinions and religion, but this should not stop other people from enjoying their rights. Parents can guide children so that as they grow up, they learn to properly use this right.



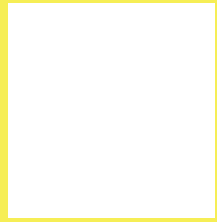




## SETTING UP OR JOINING GROUPS

Children can join or set up groups or organisations, and they can meet with others, as long as this does not harm other people.

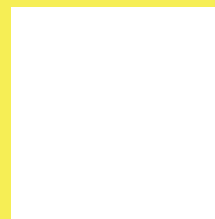




## PROTECTION OF PRIVACY

Every child has the right to privacy. The law must protect children's privacy, family, home, communications and reputation (or good name) from any attack.



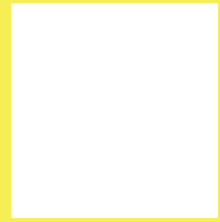


## ACCESS TO INFORMATION

Children have the right to get information from the Internet, radio, television, newspapers, books and other sources. Adults should make sure the information they are getting is not harmful. Governments should encourage the media to share information from lots of different sources, in languages that all children can understand.

A photograph showing the word "SAFETY" spelled out using seven light-colored Scrabble tiles with black lettering. The tiles are arranged in a horizontal line on a light-colored, marbled surface. To the left and right of the tiles are several keys, including a large metal key and a smaller metal key, and a wooden key, suggesting the concept of safety or access.

SAFETY

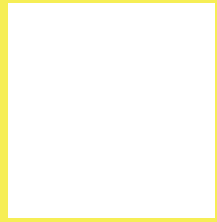


## RESPONSIBILITY OF PARENTS

Parents are the main people responsible for bringing up a child. When the child does not have any parents, another adult will have this responsibility and they are called a “guardian”. Parents and guardians should always consider what is best for that child. Governments should help them. Where a child has both parents, both of them should be responsible for bringing up the child.



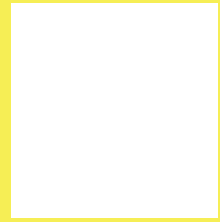




## PROTECTION FROM VIOLENCE

**Governments must protect children from violence, abuse and being neglected by anyone who looks after them.**

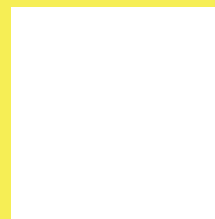




## CHILDREN WITHOUT FAMILIES

Every child who cannot be looked after by their own family has the right to be looked after properly by people who respect the child's religion, culture, language and other aspects of their life.

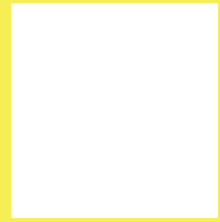




## CHILDREN WHO ARE ADOPTED

When children are adopted, the most important thing is to do what is best for them. If a child cannot be properly looked after in their own country – for example by living with another family – then they might be adopted in another country

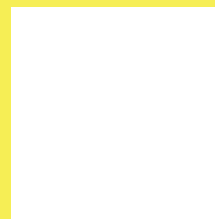




## REFUGEE CHILDREN

Children who move from their home country to another country as refugees (because it was not safe for them to stay there) should get help and protection and have the same rights as children born in that country.

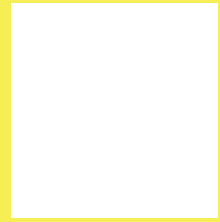




## CHILDREN WITH DISABILITIES

Every child with a disability should enjoy the best possible life in society. Governments should remove all obstacles for children with disabilities to become independent and to participate actively in the community.



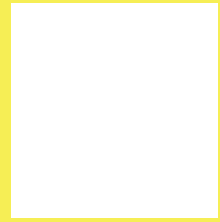


## HEALTH, WATER & FOOD ENVIRONMENT

Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.



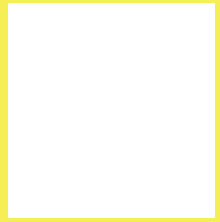




## REVIEW OF A CHILD'S PLACEMENT

Every child who has been placed somewhere away from home - for their care, protection or health – should have their situation checked regularly to see if everything is going well and if this is still the best place for the child to be.

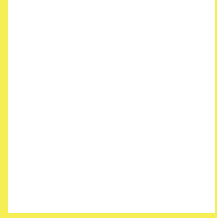




## SOCIAL & ECONOMIC HELP

**Governments should provide money or other support to help children from poor families.**

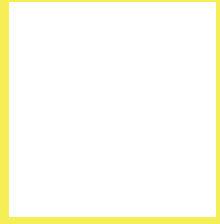




## FOOD, CLOTHING & A SAFE HOME

Children have the right to food, clothing and a safe place to live so they can develop in the best possible way. The government should help families and children who cannot afford this.

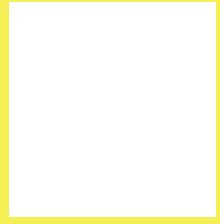




## ACCESS TO EDUCATION

Every child has the right to an education. Primary education should be free. Secondary and higher education should be available to every child. Children should be encouraged to go to school to the highest level possible. Discipline in schools should respect children's rights and never use violence.

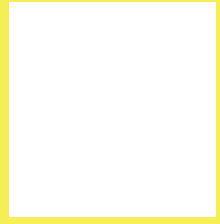




## AIMS OF EDUCATION

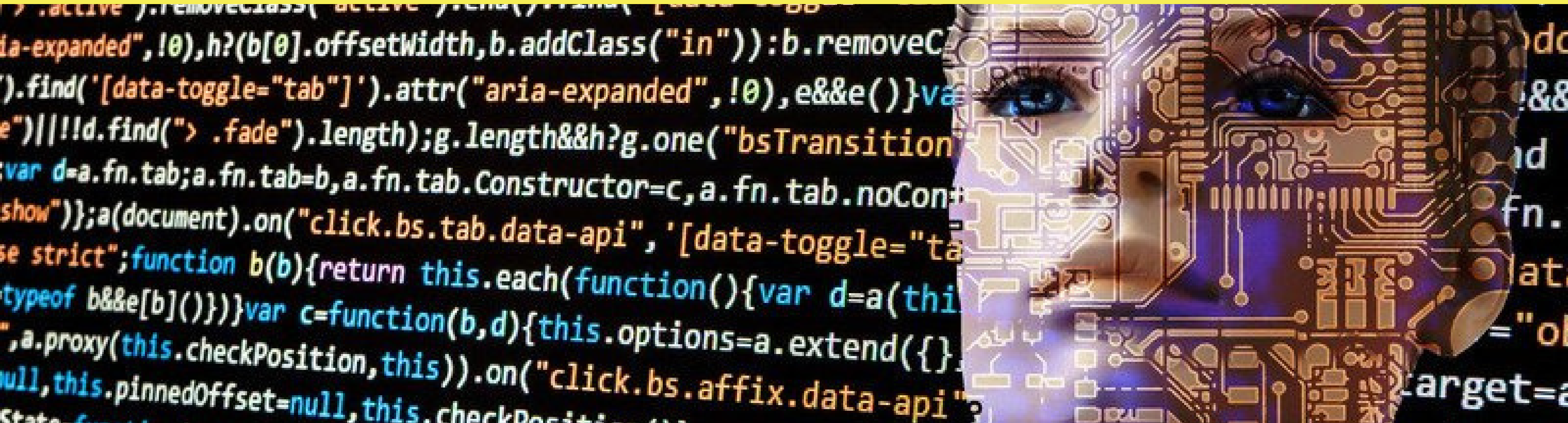
Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.



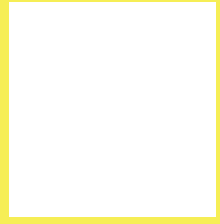


## MINORITY CULTURE, LANGUAGE & RELIGION

Children have the right to use their own language, culture and religion - even if these are not shared by most people in the country where they live.



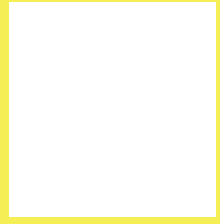




## REST, PLAY, CULTURE & ARTS

Every child has the right to rest, relax, play and to take part in cultural and creative activities.

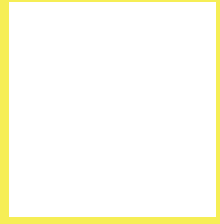




## PROTECTION FROM HARMFUL WORK

Children have the right to be protected from doing work that is dangerous or bad for their education, health or development. If children work, they have the right to be safe and paid fairly.

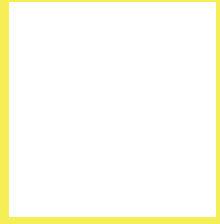




## PROTECTION FROM HARMFUL DRUGS

**Governments must protect children from taking, making, carrying or selling harmful drugs.**

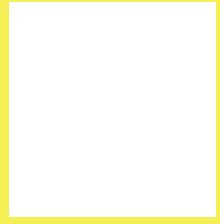




## PROTECTION FROM SEXUAL ABUSE

The government should protect children from sexual exploitation (being taken advantage of) and sexual abuse, including by people forcing children to have sex for money, or making sexual pictures or films of them.

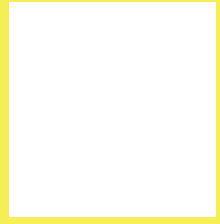




## PREVENTION OF SALE & TRAFFICKING

**Governments must make sure that children are not kidnapped or sold, or taken to other countries or places to be exploited (taken advantage of).**



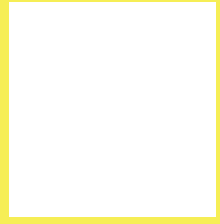


## PROTECTION FROM EXPLOITATION

Children have the right to be protected from all other kinds of exploitation (being taken advantage of), even if these are not specifically mentioned in this Convention.





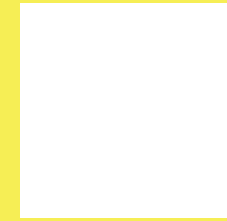


## CHILDREN IN DETENTION

**The detention of children because of their or their parents' migration status constitutes a child rights violation and always contravenes the principle of the best interests of the child.**





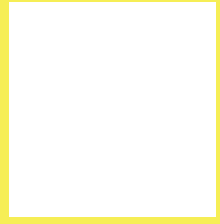


## CHILDREN IN DETENTION CONT'D

The UN Special Rapporteur on Torture has found that the immigration detention of children – even for a short duration - may constitute a particular form of cruel, inhuman or degrading treatment of migrant children.



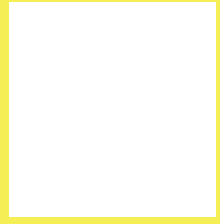




## PROTECTION IN WAR

Children have the right to be protected during war. No child under 15 can join the army or take part in war.

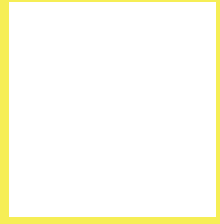




## RECOVERY AND REINTEGRATION

Children have the right to get help if they have been hurt, neglected, treated badly or affected by war, so they can get back their health and dignity.

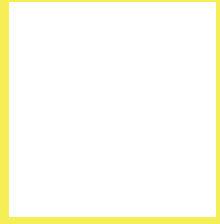




## CHILDREN WHO BREAK THE LAW

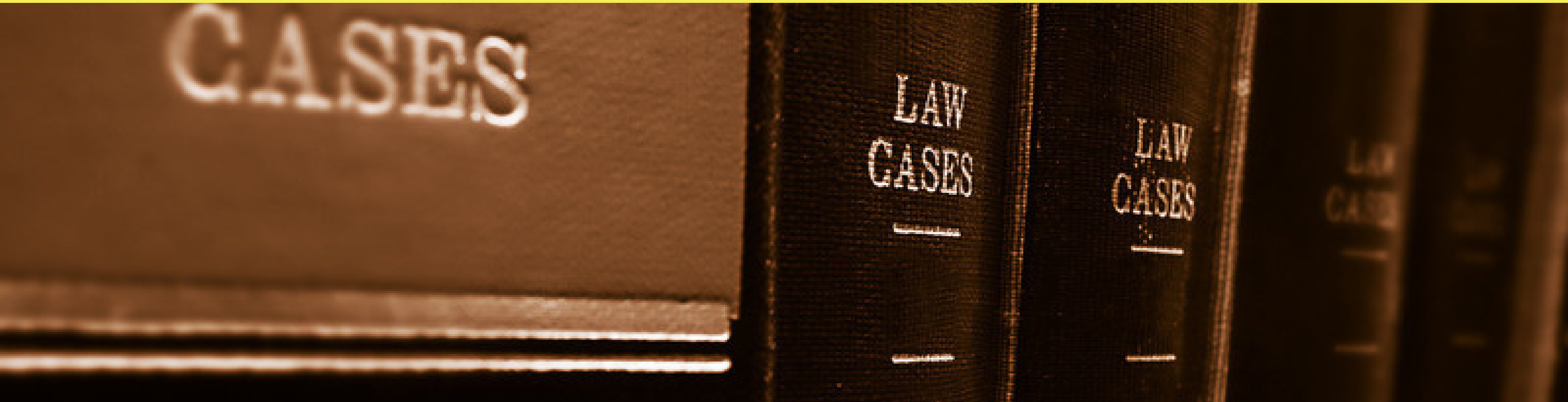
Children accused of breaking the law have the right to legal help and fair treatment. There should be lots of solutions to help these children become good members of their communities. Prison should only be the last choice.



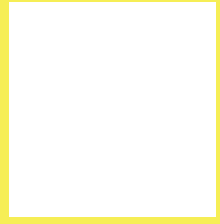


## BEST LAW FOR CHILDREN APPLIES

If the laws of a country protect children's rights better than this Convention, then those laws should be used.







EVERYONE MUST KNOW CHILDREN'S RIGHTS

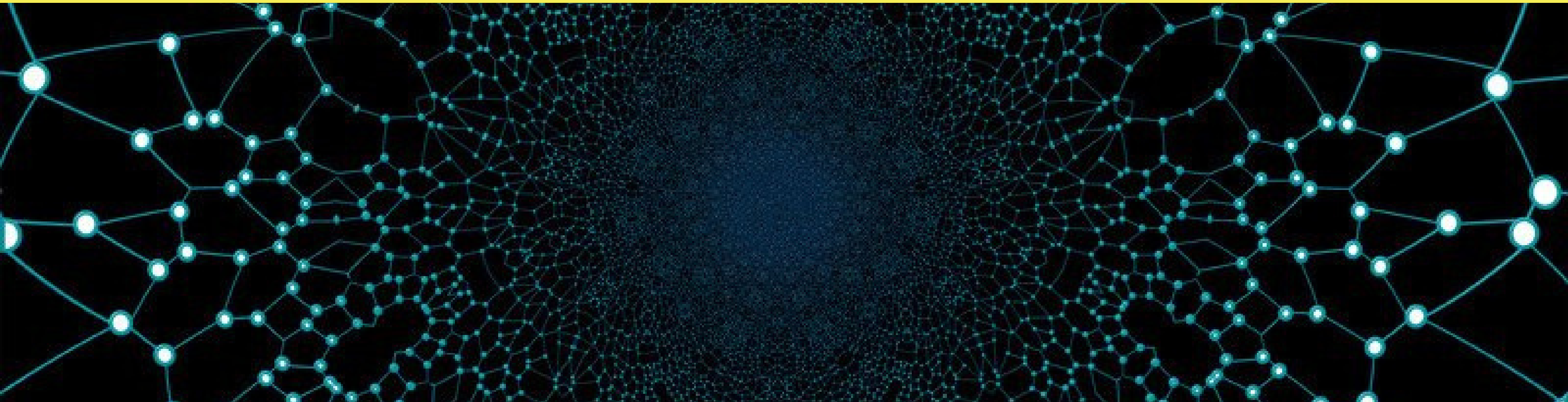
Governments should actively tell children and adults about this Convention so that everyone knows about children's rights.

HUMANITY



## HOW THE CONVENTION WORKS

These articles explain how governments, the United Nations – including the Committee on the Rights of the Child and UNICEF - and other organisations work to make sure all children enjoy all their rights.





# **EMERGENCY NUMBERS**

**Children's Authority of T&T: 996 or 800-2014.**

**Counter-Trafficking Unit: 800-4288**

**Childline: 800-4321. Emergency: 911.**

**Police: 999. Fire: 990.**

**Ambulance: 811.**

**Crime Stoppers: 800-TIPS.**

**Anti Crime Hotline: 555.**

